



Grading Practices

School: Tallwood High School

Subject(s): English 10 Core, Honors

Grade Level: 10

Homework

- **Anything that isn't completed in class becomes homework. Students may be required to complete essays, creative writing and projects at home.**
- **Homework (not including unfinished classwork, projects, and essays) is assigned sparingly and counts 5% of the grade.**
- **Reading: Students may be required to complete reading beyond class time.**

Late Work

- **The student can lose a letter grade for each class day it is not submitted.**
- **This is the equivalent of 10% off for each class day.**
- **If the work is more than 2 weeks late, the highest grade is 50%.**

Explanation of Zeroes

- **A 0 in the gradebook indicates that the assignment has been graded, but was either not turned in or earned zero credit.**
- **An X in the gradebook, the student is exempt from that assignment.**
- **A Z in the gradebook means the assignment was not turned in and currently not calculated in the total average; however, if the assignment is not turned in, a zero will be given.**
- **A zero is assigned if a student is absent as a place marker, the grade is changed, once assignments are submitted**

- Empty spaces in the gradebook indicate that the assignment has not been graded, but soon will be.
- Any student with a “D” or “E” average will have their parent/guardian contacted by the teacher.

Reassessment

- Students have the option of retaking summative assessments, but only after completing a conference with the teacher. The highest score earned will be recorded. A student who wants to reattempt a performance based assessment may use teacher feedback to improve the assignment and resubmit it for a replacement grade.

- Any student who receives a failing grade on a summative (unit test, end of quarter test, major projects or papers) assessment may be given an opportunity for additional instruction and reassessment provided that the student has

participated in class

completed assignments

demonstrated evidence of best

effort on the assessment and the

learning leading up to the

assessment.

- In other instances, teachers shall exercise informed professional judgment to determine when additional opportunities for reassessment are appropriate and/or necessary in order to obtain evidence of student learning as it relates to curricular objectives.

- Reassessment is a productive part of the learning process when teachers:

provide targeted instruction

between assessments

incorporate student reflection of

learning into the process.

focus the reassessment on that

which the student did not know

give credit for a student's most recent

or most frequent evidence of learning.

Make-up Work

- **Students have 3 class days to make up the work.**
- **Academic detentions will be used as necessary to insure assignment completion**

Extra Credit

It is used sparingly and connected to the curriculum to enhance learning. Teachers will clearly articulate to students how an extra credit assignment is aligned to curricular objectives. Extra credit shall be related to the current topic of study, fairly available and accessible, and require the use of only those resources known to be available to all students. Extra credit will not be used for non-learning activities.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](http://vbschools.com) on vbschools.com.